

School Improvement Plan

Literacy Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Brookside Elementary

School Year: 2018-2019

Goal: The percent of students in grades 1-3 performing on-grade level or making typical progress will improve from 78% to 80%.

Nebo Goal (Board Goal) Connection: 3rd grade students' reading proficiency will continue to exceed the current state standard and improve annually at the school level according to the DIBELS assessment.

Action Plan(s):

1. Teachers will improve literacy instruction through staff development, administration observation, team collaboration by analyzing reading data through professional learning communities, and personal study. Training opportunities will be chosen by administration in areas of need and by teacher committees requesting areas of study or need.
2. Training will be provided on Nebo School District's approved 3 literacy blocks during the coaching cycle by the Instructional Coach
3. Other intervention programs will be purchased to enhance, reinforce, or re-teach reading and writing such as MyOn, Imagine Learning, and Head Sprouts etc.
4. Technicians will be hired to run an early intervention in reading and writing through small group opportunities.
5. Teachers will be provided time to plan and create literacy curriculum maps to guide instruction throughout the year. Money may be used to provide substitutes for this planning.
6. iPads will be purchased for lower grades to use with Imagine Learning.
7. Chromebooks will be purchased to help with the writing process.
8. Librarian will be retained to help organize and sustain the school's leveled library and take home library which will provide students with a take home library book on his/her reading level.

Measurements of Success:

1. DIBELS and District Benchmarking

Supporting Professional Development Activities (if applicable):

1. Registration and substitute fees will be paid for professional development conferences will be purchased for participating teachers.
2. Professional textbooks will be purchased to support professional development
3. Additional books will be purchased for the leveled and take home libraries.
4. Substitutes will be provided for teachers to attend school initiated coaching cycle on the Nebo Literacy Block.
5. Substitutes may be provided for planning days to look over curriculum maps, literacy data, DIBELS data so that teachers have an opportunity to make action plans of how to improve literacy instruction.

School Improvement Plan

Mathematics Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Brookside Elementary

School Year: 2018-2019

Goal: The percent of students in grades 1-2 math proficiency will continue to achieve at least an 88% mastery on the districts math assessment. The percent of students in grade 3 math proficiency will achieve at least a 55% mastery on the state Sage math assessment.

Nebo Goal (Board Goal) Connection: 4th - 6th grade students' math proficiency will continue to exceed the current state standard and improve annually at the school level according to the SAGE assessment.

Action Plan(s):

1. Teachers will practice planning, developing and executing math lessons through a math coaching cycle with the support of district math specialists. Substitutes may be provided for the coaching cycle.
2. Teacher will participate in professional development provided by the district.
3. Professional Textbooks and supplies may be purchased to enhance teacher knowledge of math concepts and instruction.
4. Teachers will be provided time to plan and create a math scope and sequence/curriculum map for mathematics using the districts math framework. Money may be used to provide substitutes for this planning.
5. Technicians will be hired to provide early intervention and enhancement in mathematics.
6. Software may be purchased for mathematics enhancement programs such as CogAT.
7. Chromebooks will be purchased for students to use for Xtra math (free program), Aleks, Redbird and other practice.

Measurements of Success:

1. SAGE
2. District Math Assessments

Supporting Professional Development Activities (if applicable):

1. Substitutes will be provided for the coaching cycle day and curriculum planning day, along with any other district trainings.
2. Professional textbooks and supplies may be purchased.

School Improvement Plan

Fine Arts Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Brookside Elementary

School Year: 2018-2019

Goal: The number of integrated fine arts lessons, K-6, will maintain at, or increase from 605 by the end of the school year.

Nebo Goal (Board Goal) Connection: 100% of teachers will teach the Nebo Core Essentials as verified by a survey.

Action Plan(s):

1. Teachers will be trained by district Fine Arts specialists in the district GAINS program. Teachers will write lesson plans in one area of the fine arts curriculum, integrate them into their curriculum maps and execute the plans.
2. Substitutes will be provided for the GAINS sessions
3. 6th grade students will have the opportunity to participate in the district Orchestra class.
4. Teachers will integrate fine arts into their curriculum maps during the scheduled GAINS training at school.
5. Substitutes will be provided for teacher curriculum map planning days.
6. Planning time offerings will be devoted to all four art forms (visual arts, music, drama, and creative movement/dance). These planning time instructors will collaborate with school fine arts specialists and classroom teachers regarding curriculum and students' needs.
7. Upper grade students will be given an opportunity to participate in a school wide play. Funds will be provided to maintain and support the production.

Measurements of Success:

Nebo Core Essentials survey

100% of grade level teams will include fine arts in the curriculum maps.

Supporting Professional Development Activities (if applicable):

1. GAINS half day sessions with district Fine Arts specialist.
2. Substitutes will be provided for the GAINS sessions and curriculum planning day.

School Improvement Plan

PBIS

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Brookside Elementary

School Year: 2018-2019

Goal: By the end of the 2018-2019 school year, the school will implement monthly programs and/or teach lessons that focus on safe school and healthy lifestyle skills.

Board Goal: This goal aligns with Nebo School District's Board Goal to have safe schools with a positive environment.

Action Plan(s):

1. Teachers, staff, and the principal will continue to review and support school wide safety and behavior rules. The principal will visit with each grade level to review safety policies such as bullying, weapons, drugs, fighting, profanity, sexual harassment, etc.
2. We will hire a part time Skill Building Coach to aid students with behavior and/or academic needs.
3. We will concentrate on positive character traits throughout the year and spotlight students who exemplify good citizenship.
4. We will promote healthy lifestyle choices by participating in weekly PE activities, good nutrition curriculum, health and safety week, and encourage increased exercise.
5. We will hold a monthly RTI meeting with the special education teachers and the administrator to discuss students with behavior and academic issues. Money may be used to fund subs. We will work as a team to implement interventions.
6. We will implement a PBIS program throughout the school starting at the beginning of the year. Funds may be used to provide quarterly reward activities.

Measurements of Success:

-Programs and lessons will be documented in a monthly report.

Supporting Professional Development Activities (if applicable):

1. Principal will review the PBIS plan with faculty and staff at the beginning of the year as well as when new concerns arise.
2. Review monthly topics with SCC at each meeting and include them in the monthly newsletter.