

# Brookside Trustland Plan

## Literacy Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Brookside Elementary

School Year: 2021 - 2022

District Language Goal: By the end of the 2021-2022 school year, the percentage of students in grades K-3 performing on grade level or making typical progress in reading will increase.

### Action Plan(s):

1. Teachers will improve literacy instruction through staff development, student success meetings, instructional coaching cycle, administration observation, team collaboration by analyzing reading data through professional learning communities, and personal study. Training opportunities will be chosen by administration in areas of need and by teacher committees requesting areas of study or need. Subs will be paid to allow teachers to attend these trainings/meetings. Books may be purchased to support professional development.
2. Other intervention programs will be purchased to enhance, reinforce, or re-teach reading and writing such as iReady Reading, Nearpod, Really Great Reading phonics, LLI, Heggerty, and Head Sprouts etc.
3. Technicians will be hired to run interventions in reading and writing through small group opportunities.
4. Teachers will be provided time to plan and create literacy curriculum maps to guide instruction throughout the year. Money may be used to provide substitutes for this planning.
5. iPads, Chromebooks, and accessories will be purchased for student use in enhancing literacy skills. Money will also be used to repair and maintain electronic devices.
6. Librarian will be retained to help organize and sustain the school's leveled library and take home library which will provide students with a take home library book on his/her reading level.
7. Books and/or digital media may be purchased to add to the leveled library as well as the teacher resource library.

### Measurements of Success:

1. Acadience Assessment

### Supporting Professional Development Activities (if applicable):

1. Registration and substitute fees will be paid for professional development, conferences and will be purchased for participating teachers.
2. Professional textbooks will be purchased to support professional development.
3. Additional books/digital media will be purchased for the leveled and take home libraries.
4. Substitutes will be provided for teachers to attend school-initiated coaching cycles on the Nebo Literacy Block.
5. Substitutes may be provided for planning days to look over curriculum maps, literacy data, Acadience Assessment data so that teachers have an opportunity to make action plans of how to improve literacy instruction.